

## Head of School

### Personal & Professional Requirements

#### Introduction

The successful candidate will be an inspirational school leader with a proven track record of success in whole-school management. The highest quality standards and practices of teaching and learning, pastoral care, and co-curricular excellence will be at the heart of their ethos, and they will be culturally adaptable and flexible to different educational landscapes and international contexts.

They will be a forthcoming and strong-minded individual with the ability to engage effectively and professionally with a breadth of internal stakeholders and will be comfortable acting as a representative for the school and the wider Braeburn Group.

#### More specifically, the successful candidate will be:

- A highly capable and proven educational leader with significant experience in international school leadership.
- An outstanding educator with a track record of delivering improvements to teaching and learning and fostering a culture of innovation.
- An effective community builder who values all stakeholders and contributes to the success of the overall student experience.
- An effective collaborator, eager to listen deeply, and to lead and contribute to a community in the pursuit of shared goals.
- Resourceful and adaptive, eager to embrace personal and collective change, growth, and learning.
- Culturally sensitive and aware, willing to navigate cross-cultural and multi-cultural norms and expectations.
- A champion of a professional learning culture based on student needs.
- Adept at recruitment and all aspects of staff supervision and their continuous professional development.
- Highly interpersonally credible, with the capacity to build relationships with a diverse range of stakeholders, including students, the parent community, alumni, school bodies, and external agencies.
- Inspired to further the core values of the ***circles*** of the Braeburn family of Schools.
- Able to inspire trust and confidence amongst parents and families through relationship building, which includes strong spoken and written communication.

#### Knowledge, Experience and Competences

- Extensive overall management experience with prior success in building teams and driving change initiatives.
- Supervisory and leadership development experience with school leaders and academic staff
- Strong strategic and analytical thinking skills.
- Strong monitoring and evaluation skills.
- Strong experience of data driven decision making and school improvement.
- Self-starter, high energy level with strong interpersonal and communication skills.
- Keen to learn and adaptable to change, with a desire to contribute to decision making at the highest level.
- Have experience of effectively leading complex change management focused on student feedback.
- Have the ability to think long-term and align resource management with organisational goals.
- Prioritise effective use of resources, optimising both human and material assets for maximum productivity and impact.

#### Qualifications and Educational Requirements

- Degree (or equivalent)
- Post graduate qualification in a relevant field.
- Leadership/management training (preferred)
- At least ten (10) years of experience, five (5) of which must be in a leadership position in international education.